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# ONTARIO PHONIC PRIMER

PART I

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TORONTO  
CANADA PUBLISHING CO.  
LIMITED

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Lesson on page 54.

# ONTARIO PHONIC PRIMER

PART I

TORONTO  
CANADA PUBLISHING CO.  
LIMITED

PETITION  
OF

Entered according to Act of the Parliament of Canada in the office of  
the Minister of Agriculture by the CANADA PUBLISHING COMPANY,  
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Registered at Stationers' Hall.

## PREFACE.

The powers and sounds of the letters should be taught at the blackboard.

The letters are associated in the book with pictures which are intended to suggest the powers and sounds of the letters after they have been taught.

All the work in the book is intended to be done by the pupils, absolutely without help. This independent work, though it may seem at first to be slow, will be really most effective and most rapid.

Most phonic systems are based on the idea that every sound of the variable letters must be represented by a special sign or mark. Experience has proved that this idea is wrong. If pupils are properly taught the common and long sounds of vowels, and are trained to know when to expect certain letters to be silent, the association of the words in the sentences will enable them to do the rest, and the mental exercise they get in making the necessary adjustments is one of the best direct intellectual results of learning to read.

After the first few weeks it is well to have more than one sound of a letter or diphthong on the same page or even in the same sentence.

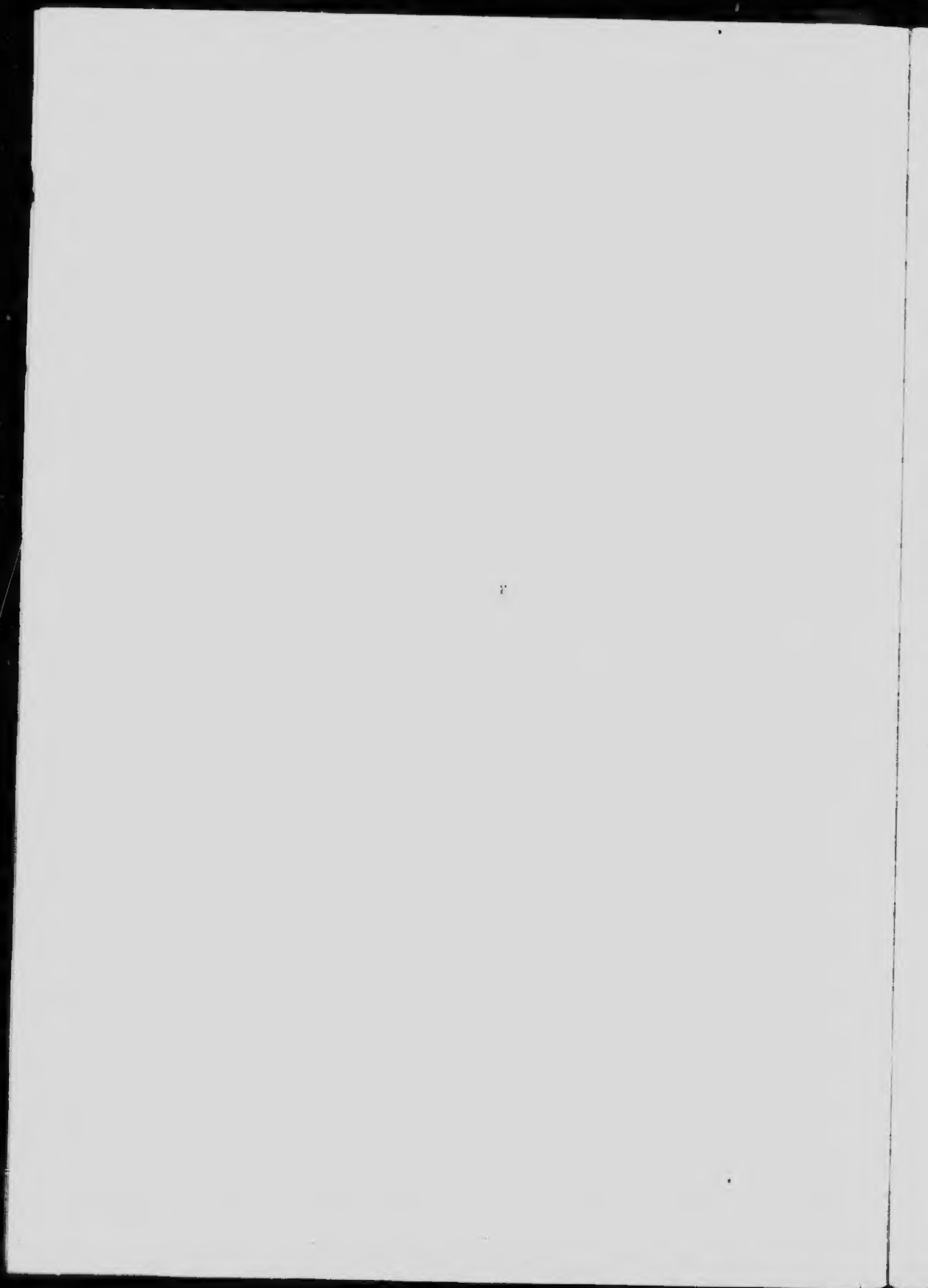
There are two kinds of problems in learning to read: *ear* problems and *eye* problems. In the *ear* problems the pupil hears the sounds spoken by the teacher and translates the sounds of the word into letters; in the *eye* problems he sees the word and translates the letters into sounds, and combines the sounds into the word.

The combining process is the very first step in teaching reading. The pupils should be trained to recognize short words by listening to them, when they are sounded with a slight pause between the sounds of which they are composed.

Most of the work in class should be *ear* problems. The Primer contains *eye* problems for the pupil to solve at his seat.

The use of script must begin in the first lesson in connection with the *ear* problems. Children learn to write by using script for a definite purpose.

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# ONTARIO PHONIC PRIMER

## PART I

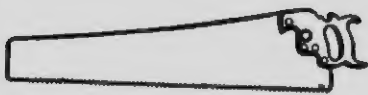


m a  
a m

m m M

ma  
am

a α A



S - am  
Sam

s α S

an

ma

Sam





o o O

pa  
map  
sap  
mam  
pap  
mat  
tam  
stamp

p p P

mop  
pop  
sop  
pot  
sot  
spot  
pots  
papa

t t T

top  
Tom  
tap  
sat  
tat  
spat  
tops  
tata

Tata, mamma ; Tata, papa

Pupils make words by putting letters before :

— am	— am	— ot	— ot
— at	— at	— op	— op



cap	cat	cot
cast	hat	ham
hot	ram	rap
rat	rot	harp
car	crop	cross
cart	stop	harm
star	rasp	cram



c c C



Sam has a cat.



h h H



Tom has a harp.



r r R



Pat has a stamp.

Pupils make words by adding letters:

ra —,	ra —,	ra —,	ra —,
s — —,	t — —,	st — —,	st — —,
m — —,	P — —,	pa — —,	po — —.

i i I		e e E		n n N
in	pet	net		an
it	set	Nat		can
is	met	Nan		man
mit	mess	not		men
pit	ran	run		ten
hit	ant	hen		tent
pin	pest	nest		sent

Nan has a net.

Nat has a tent.

Tom has a nest.

Sam has set a hen.

Mat has ten hens.

Word making.

— at, — at, — at, — at, — at, — at, — at.

— st, — st, — st, — nt, — nt.

jam  
bur  
burn

jar  
bun  
bin

b b B

jet  
bet  
bit

Jim  
bar  
nut

bat  
cub  
bent

born  
Ben  
cur



rust  
but  
hunt  
bib



j j J

u u U

crust  
must  
hurt

tub  
just  
trumpet

trust  
lump  
bitter

bunt  
jump  
better

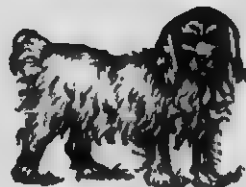
Jim can jump on a bar.

Tom can, but Sam  
cannot.

Sim is in bed; a bad  
cur bit him.

Word making.

— — st,    — — st,    — — nt,    — — nt.  
bu — —,    ju — —,    cru — —,    bo — —.



l l L

fat  
fan  
farm  
art  
harp  
sand  
clap



f f F

lap  
lamp  
lot  
lip  
lad  
led  
lend  
hand

d d D

dot  
Dan  
mud  
mad  
and  
sad  
had  
fed  
rod  
sod

Fan can dress her doll.  
Ned hid his tin top in a lot.  
Tom had a fern.  
Dan did not hit Sam.  
Miss Ross hurt her arm on a car.



m - n, n - n, p - t, p - t, p - t.  
p - n, p - n, l - d, l - d, n - t.



gum  
got  
get

gun  
gad  
gig



g q G

x x X

gun  
grip  
mug  
leg  
rig  
mix  
kid  
kiss  
silk  
bulk  
sick



grit  
grub  
hug  
peg  
fig  
fix  
text  
kin  
milk  
sulk  
tick

gap  
pig  
bug  
dug  
ox  
six  
fox  
elk  
nick



grab  
pug  
beg  
dig  
box  
next  
kit



Ned's kitten got milk in a  
pan.

k h K

Tom had a pug dog in a barn.  
Jim can fix Fan's big box.  
Mix corn and bran in a box for an ox.  
As snug as a bug in a rug.

w w W

was

wet

yarn

want

vat

war

wit

yet

went

van

v v V

win

will

yon

wasp

vest

y y Y

wax

web

yonder

warp

vex

Will has a pet rabbit in a big box.

Has Fan a wax doll yet?

Not yet, but Vic has a  
doll.

Tom's vest is on a peg.

Will Sam get wet? Not  
wet, but damp.

Tim runs well. Tim  
will win yet.

Yonder is a wasp's nest on a stump.

A dog, a man, a cat, and a hat.

Vowels long before silent vowels.

hat	<i>hate</i>	mat	<i>mate</i>
not	<i>note</i>	rot	<i>rote</i>
mit	<i>mite</i>	dot	<i>dote</i>
pet	<i>Pete</i>	mit	<i>mite</i>
bit	<i>bite</i>	cut	<i>cute</i>
Joe	<i>hoe</i>	pie	<i>crow</i>
coat	<i>hay</i>	eat	<i>pail</i>

Tom went on a lake.

Jane and Kate ate a fine  
cake.

Take a cup of milk for  
Joe.

Run for Kate and Pete.

Did Tim's dog bite Dick?

I like cake and milk for  
supper.

Cake will make Jane sick.

A wave came on a lake.

James has a fine cane.

He gave me a cane like it.

Jane is pale. Jane cannot run a mile.





th.

ee.

Long  
vowels  
may  
now be  
used.

This is Jim with his kitten and dogs.  
Jim is kind to the kitten and the  
dogs.

The little dog barks at the kitten.  
The kitten purrs. She likes the  
dogs.

The dogs sleep in the kennel.  
The kitten sleeps in the kennel with  
them.

Jim likes these pets and feeds them  
well.

The cat can run up a tree, but the  
dogs cannot.

The dogs can drive the sheep home.



ei equal to short e.

See the ten ducks and their mamma.  
See the web between the toes of the  
duck on the land.

Swim, little ducks, swim fast.

The little ducks cannot swim so fast  
as their mamma.

Get up on land, little ducks, and  
pick in the sand.

Run and get ten big bugs.

Swim, little ducks, swim.

oo, and o in to, do, &c.

This is a woodpecker.  
I like to see his red head.  
I like to hear him hammer on a tree.

He makes his  
nest in a hole  
in a tree.

He eats grubs  
that he gets in  
the trees.

Tap, tap, tap;  
hammer, hammer,

hammer, hammer; hear him

at his work in the woods.

He taps the trees to find the grubs.

He can do a lot of work in a day.

He will go away in the winter.

His little woodpeckers will be safe  
from the old cat, for she cannot  
get at the nest in the hole in the  
tree.

sh.

See that fine ship. I wish I was on  
that ship.

She has a lot of fine fish.

She will get home with the fish next  
week.

ow.

This is a  
fine cow.

She gives  
us milk.

She eats grass in summer, and hay  
in winter.

I can see the man in  
the moon.

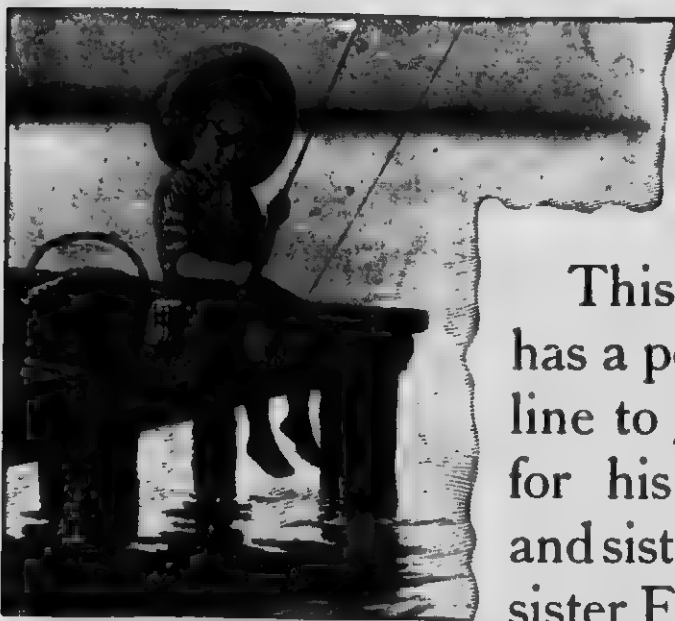
The cow jumped  
over the moon.

The dish ran away  
with the spoon.



Do you like to run and jump?

I can spin a top. Can you do it?



oy.

This boy  
has a pole and  
line to get fish  
for his father  
and sister. His  
sister Floy has  
a lot of toys. He is a good boy.

He is kind to his sister, and she  
likes him.

Let us get these polly-wogs and keep them till they grow to be frogs. Their legs will grow and their tails will drop off.



How funny these polly-wogs look!

We must get them fresh water.



“a” in  
water.

y = i.

Keep still and let us look at this frog! He will try to catch that fly. How he can jump! He can live on land or in the water.



wh.

ou.

uy.

Where did you get  
this whip? Why did  
you buy it?

“a” as in  
said.

Albert and  
Jane went  
to the barn.  
Albert took  
a pail to  
hold eggs.

Jane was  
very glad to  
find an egg  
in a nest.

Sheran to

Albert and said: “See what I have.”

“Where did you find it?” said he.

“In the barn, on the hay,” said she.

all and ey.

These boys like  
to play a game of ball. It is a fine  
day and they have a holiday. They  
have had a swim in the river near  
the mill, and now they will have the  
game. They are small boys, but they  
can play ball well. The little boy is  
too small to play. These girls do not  
play all. I like to see girls play ball.  
Do you see the hill behind the mill?  
The river flows past the mill and the  
hill. I hope the ball will not fall into  
the water.





ing.

This boy is trying to bring the cow  
home to get her milked.

She is running fast, and he is striv-  
ing to get ahead of her.

He is breathing very hard.

It is a fine picture.

See the boy's boots.

Where is his home?

He makes the cow run too fast.

He calls the cow: "Co boss, co boss,  
co boss, co, co, co!"



ou.

These girls are out in a spring shower.

The rain is falling out of the clouds.

The rain will make the grass grow and the flowers spring up in the woods and by the side of the road.

The girls live in a brown house by the mill. They are going to gather flowers in a grove about a mile from home.

c = s, o = u.

Fred. Jones and Charles Sims are playing ball. They take turns in throwing. They need another boy. John Brown will come soon.

Fred. went home and said:

"Mamma, is supper ready?"

"I am making the cakes," she said.

"I think I am too hungry to wait," said Fred. "May I have a good thick slice of bread and butter?"

What a lot  
of baby hares! How proud their  
mother looks! Count the young  
hares. One, two, three, four, five.  
Why are their ears long? Why  
are their tails short? How happy  
they are in their home in the woods,  
with their mother.

gh silent.

This bird has a nest in the tree.  
She is flying to get a rest.

She has to sit all day  
and night on her  
eggs to keep them  
warm.

Her mate brings  
her food to eat.

How happy she  
will be when the  
little birds come  
out.

Be kind to the  
birds.

How many birds  
can you name?

I know robins and  
blue birds and spar-  
rows and warblers  
and thrushes and  
swallows.





aw.

“Mamma! put on the baby’s shawl and I will draw her to the pond to see the boys and girls skating,” said Nellie Daw.

“Yes, Nellie,” said her mamma, “I am glad you wish to take her for a ride, for I fear it may soon thaw.” I see our Bob with Jennie. They can skate well.

It is fine fun to skate and slide.

These three girls are Kate, Fannie  
and Ella. They are looking at a  
bird that is sitting on a bush.

The bird is singing a song, for it is  
spring.

Ella says: "See his  
pretty wings; they

have white  
spots on  
them."

Fannie  
says: "I  
hope he  
will make a  
nest in the  
garden."

Kate says: "We shall get seed and  
put water in a cup for him and  
his mate.

Jane and Annie have a fine pet  
lamb. It has a long tail.

The girls give it milk in a dish. It  
can eat grass now. It goes out  
every day.

Its mamma died when it was small.  
When it sees the girls it bleats, "Ma-a."  
Then they run hard to it and it skips  
to them.

It will have a good coat of wool in  
the fall, to keep it warm, before  
the snow falls.





This is Helen Cutter. She is seven years old.

She is a very kind girl. She helps her mamma to do her work.

"a" in many.

She can make a dress for her doll. She can cut good dolls out of paper.

She goes to a kindergarten.

She can make many pretty things, and sing many songs for her mamma and papa.

She has a little garden and she grows fine flowers in it.

She runs to meet her papa every day.

Her papa is very fond of her, and is glad to see her at the gate.



Jack and Jill  
Went up the  
hill

To get a pail of  
water;

Jack fell down  
And broke his crown,

And Jill came tumbling after.

Up Jack got  
And back did  
trot

For water for  
his mother;

Jill went too,  
So kind and true,

To help her little brother.



---

Little Miss Muffet sat on a tuffet,  
Eating her curds and whey;  
There came a great spider, and sat  
down beside her,  
And frightened Miss Muffet away.

qu, ew, and ew.

Andrew Brown lives near a park.  
There are many squirrels in the park.  
Boys and girls feed the squirrels,  
and the squirrels will take nuts  
out of their hands to crack them.  
When a new squirrel is put in the  
park it is afraid at first, but it soon  
finds that the boys are kind, and  
then it is not afraid.

Jane and Annie are driving their  
pet lamb to the meadow.

Tom is following them.

The lamb stays in the meadow when  
the girls are at school. When  
they get home, they feed it and  
put it in the shed.

It likes the girls, for they are kind  
to it.

It will have a good fleece of wool  
in the spring time.

Little Bo-peep  
Has lost her sheep,  
And doesn't know where to find  
them;  
Leave them alone



And they  
will come  
home,

And bring their tails behind them.

“Pat a cake, pat a cake, baker’s  
man!”

“So I do, master, fast as I can.”

“Pat it and prick it  
And mark it with T,  
And then it will do  
For Tommy and me.”

ch.

Nellie's papa owns a fine collie.  
Her brother Archie takes the collie  
to watch the sheep on the hills.

Nellie  
loves  
Archie  
and the  
pup.

She  
treats  
the pup  
as if it  
were a  
baby.

She calls

it her darling puppy.

Sometimes she ties a ribbon around  
its neck, and puts a bonnet on its  
head and takes it in her arms.

The big dog barks, "Bow, wow,  
wow."



nk, think, drink, wink, &c.

These girls and boys are playing  
Ring around a Rosy.

How happy they seem as they go  
hopping around, singing:

“Ring around a Rosy,

A pot full of posy.

Who drops first?”

I think the big girls are good to play  
with the little girl and boys.

Bertha has a new pink dress.

The boys                      and their sister  
are out                      for a sail in  
their                      splendid  
new                      boat.

How                      s h e  
skims                      over  
t h e                      water!

They                      will  
s o o n                      reach

home. They can see the shore  
now. It looks like rain. That  
is why they are in a hurry.

Sandy is dressed like a sailor. He  
is captain. He calls his boat the  
Shamrock.

He is careful and watches the sky  
for storms.

His father can trust him to sail the  
boat on the bay.

He likes to take his father and  
mother for a sail when it does not  
rain.



What can be the  
matter with the hen?

This

poor  
old hen  
cannot  
tell  
why  
her  
young  
ducks  
like to



go on the water.

She thinks they are chickens and  
she is afraid they will be drowned.

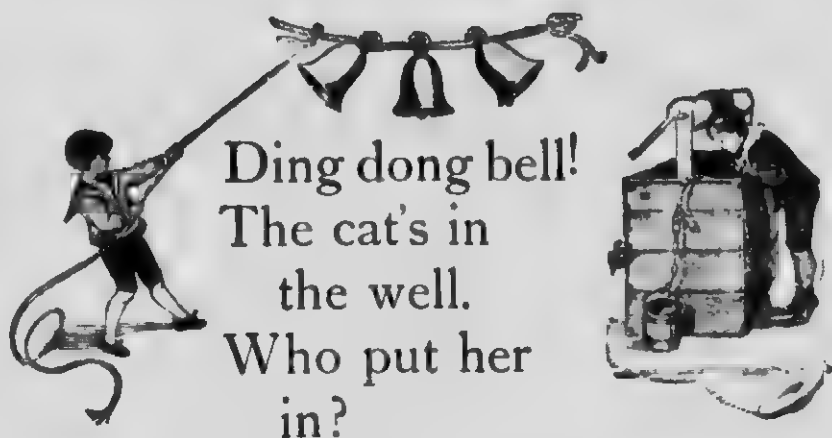
Tom is feeding the ducks with his  
cake. See how they swim to him  
to get the crumbs as they fall.

The hen says: "Cluck! cluck! cluck!"

The ducks say: "Peep! peep! peep!"

When they are older, they will say:

"Quack! quack! quack!"



Ding dong bell!  
The cat's in  
the well.  
Who put her  
in?

Little Johnny Green.  
Who pulled her out?  
Big Johnny Stout.

What a cruel boy was that  
To drown poor pussy cat,  
Who never did him any harm  
And killed the mice  
In his father's barn.

---

Pussy cat, pussy cat!  
Where have you been?  
I've been to London  
To see the Queen.

oi.

Edna has found the cat and four kittens on her bed. The kittens do not see her, but she wishes to watch them, so she holds up her finger to warn her mother not to make a noise.

The kittens like to sleep on the bed with their mother. When they are hungry they make a great noise. "Meow! Meow! Meow! Meow!" they say, and Edna gets milk in a dish and calls: "Kitty, kitty, kitty," and all the kittens run for the milk. When they are fed they say, "Purr, purr."

What a good  
time these  
children  
have in the  
woods.

They play in  
the woods  
every day.

They get but-  
tercups and  
daisies in the woods.

Sometimes they pretend they see  
Indians, and they shout and play  
that they go to fight the Indians.  
They play that they shoot Indians  
when they look out from behind  
the trees.

The boys put their little sister be-  
hind a big log when they go to  
shoot the Indians.

They often sit and hear the little  
birds singing in the trees.



au.

Fannie has been naughty, and her mamma has told her to sit on the chair.

Her little dog knows she is in disgrace. He is very fond

of Fannie, and he seems to be very sorry for her.

He looks as if he had been scolded instead of Fannie.

When Fannie's mamma lets her get down from the chair, Jip will jump and bark to show how glad he is.

Fannie is not often naughty, but to-day she did what her mamma told her not to do. She is sorry now.

g soft.  
George  
large  
strange  
ginger  
charge  
fringe



Susan has a large collie. He is a very wise dog. He came from Scotland.

Susan thinks Sandy is the wisest dog in the world. He likes to be kept clean. Susan often washes his face. He knows the names of all the cows, and he can go to the pasture and get any cow Susan's mamma wishes him to bring home. He can drive a large flock of sheep.



Little Jack Horner  
Sat in a corner  
Eating his  
Christmas  
pie.  
He put in his  
thumb

And pulled out a plum,  
And said, "What a good boy am I."

---

Rain, rain, go away,  
Come again some  
other day,  
Little Harry wants to  
play.

---



In the heart of a seed,  
Down deep, so deep,  
A dear little plant  
Lies fast asleep.

George and Jessie have a garden  
of their own. Their father gives  
them money to buy seeds.

George digs the garden. Jessie  
rakes it to make it smooth.

When  
it is  
ready,  
they  
plant  
their  
seeds,  
and

water the soil to make them grow.  
They grow many kinds of flowers,  
and some corn and peas.

They keep the weeds cleared away  
so that the plants may grow.

They like to work in their garden.

They like to take their friends to  
their garden to show them the  
flowers, and the corn and peas.



Mary and Ethel are fond of pets.  
Mary's brother sent her a pretty  
white rabbit. She likes to stroke  
its soft fur. She feeds it leaves  
of cabbage and lettuce.



Ethel says she likes  
her old  
black cat  
better than  
a rabbit.  
She says  
the rabbit  
does no  
good, but

the cat catches rats and mice.  
When Ethel rubs Nimrod's back he  
bends it and looks pleased and  
purrs.

When he wishes to go out, or to get  
his supper, he says: "Mcow!  
meow! meow!"

The cat and rabbit are good friends.

s.  
tty  
ke  
es  
ce.  
es  
d  
t  
n  
t.  
s  
t  
o  
t

Ella lives on a farm. Her father  
has a fine orchard.

Ella and her mamma are swinging  
in the garden.

The day is fine, and  
Ella is very happy.

Her father put up  
the swing for her.

Ella often sings as  
she swings:

“Swinging, swing-  
ing,

Here we go.

Backward, forward,

Fast or slow.

Upward, downward,

Happy, free.

Swinging, swinging

Merrily.”

When her mother wishes to stop,

Ella often says: “Now we will  
let the old cat die.”



ei = a.

Let us count the sheep: One, two,  
three, four, five, six, seven, eight.

How gentle they look.

They are in the shed on the straw.

It is the springtime, for I see a  
young lamb. I like to see young  
lambs skip by their mothers.

I can see four hens. One is in the  
window, and three are on the  
straw.

Boys and girls who live on a farm  
see many wonderful things.

The little lamb lies beside its mother.

Spring is coming.  
The crows say so,  
"Caw, caw, caw."  
Pussy Willow says  
so, too. She has  
come to see us.  
We can see the  
fur hoods from  
the window.  
One day robin saw  
her soft gray  
hoods, and she  
was glad to see  
them coming out  
of their winter shells.  
The rain fell and the  
sun shone on Pussy  
Willow. The fur  
hoods burst open and down  
fell some fine yellow curls.  
How proud Pussy Willow was when  
she saw her picture in the stream!



Carrie and Mabel are taking their dolls for a ride.

They are going to see the woods.

They can see a red

squirrel in a tree, and Mabel is afraid of him, but Carrie laughs at her. She says the pretty squirrel will not hurt her.

They saw a bird's nest, ferns, wild flowers, yellow butterflies, an ant hill, and a wild rabbit.

When Mabel saw the rabbit jump, it looked so big she ran to Carrie and asked her if it was a bear.

They tried to catch a bird, but it flew away.

Maude and her cat are good friends.  
They play together every day.  
Maude will not hurt her cat.

When Maude

was very  
young the cat  
would let her  
take her in  
her arms, and  
squeeze her  
very tight.

She would lie  
on the floor

and let Maude lay her head upon  
her for a pillow. Maude is a  
happy little girl. Her papa calls  
her "little sunshine." She can  
sing:

"Good morning, merry sunshine,  
How did you wake so soon?  
You've scared away the little stars,  
And shined away the moon."



(See frontispiece.)

Helen is visiting her cousin Mabel.

It is June and all the trees in the garden are in bloom.

Helen thinks she never saw anything in the city so beautiful as the big apple trees covered with pink and white blossoms.

Mabel swings Helen high up into the blossoms, so that they kiss her cheek. How much she enjoys it!

Fido barks as if he liked to see Helen in the swing.

Helen has a large home in the city, but she says she likes to go to see Mabel on the farm in June.

Mabel will go to visit Helen when she gets a holiday. Helen will show her many strange things in the city.

She will take her to see the animals in the park.

Norman and

Grace are out for a walk in the garden. They are looking at a spider spinning her web.

She fixed the ends of her web to twigs. She spun her web very fast.

It looked like silk when it was done and the sun was shining on it.

She spins her web to catch flies.

Her small thread is made of a large number of smaller threads wound into one.





z.

Dora has a great  
Dane that won  
the first prize at  
the dog show.  
Her uncle  
Charles gave  
him to her.

What a fine big  
fellow he is! He is gentle, too.  
He lets Dora hold him by his  
collar. He does not get cross  
when little dogs bark at him.  
He lets Dora's kitten ride on his  
back, sometimes. Dora can ride  
on him, too.  
He sleeps near the door of Dora's  
room, and seems very glad when  
she gets up in the morning.  
He is very fond of his little mistress.  
She likes to play with him, and she  
is very kind to him.



Nellie is visiting her grandpa. He lives near the sea. He goes out every day to catch fish.

Nellie likes to go out in the boat with her grandpa, when it is fine. She likes to try to row the boat, and her kind grandpa shows her how to pull the oar.

Her face has got quite brown since she came to the seashore.

She has found a lot of shells on the shore, and some pretty seaweed.

Did you ever see a parrot?

Harry Jones has a fine parrot, with  
a green and red coat. His  
uncle is a sailor, and he got  
the parrot for Harry.

The parrot can say  
many things.

It says: "Time  
to bed, Harry."

when he gets

says: "Good

to go

A n d

up, it

morn-

ing."

Sometimes it shouts

out:

"Harry, Harry, you  
too much noise."

make

One day the parrot was  
lost and it said, "I'm Harry's par-  
rot, I'm Harry's parrot," till it  
was taken home

Harry was very glad to get his  
parrot back. The parrot seemed to  
be glad too.

Why is Carrie Smith not at school to-day?

She is sick, and the doctor says she will not be able to come to school for a long time.

"I am so sorry,"  
said all the girls,

"June is such a fine month." The girls said they would take flowers to Carrie every day.

Jennie Gage took her a bunch of wild flowers, and Carrie said: "Thank you, Jennie; I love to see the flowers in bloom."

The girls were all very glad when Carrie came back to school.

What wild flower do you like best?

Paint ten nice flowers.



See the train!

Hear it—

choo!

choo!

choo!

It is coming out

of the tunnel. The tunnel runs under the big hill. It is dark in the tunnel. George Brown is on the train. He is going to see his grandma in the city. George lives on a farm.

When the train went into the tunnel George was afraid. He will be glad when the train gets out of the tunnel.

He will soon get to the city, now.

I am sure he will see many strange things in the city. The train says, "Good-bye, choo, choo, choo!"



Do you like to run for the paper for  
papa, Laddie?

Why have you four feet, Laddie,  
when I have only two?

Will you let me pat you on the  
back, Laddie?

Were you a little pup when my  
papa got you, Laddie?

Do you like to have me for your  
little boy, Laddie?

If I get a cart will you give me a  
ride, Laddie?

Don't you hear me, Laddie? Why  
don't you speak? Can't you speak?



Let us go and see the new elephant  
in the Zoo.

What a long trunk he has! See  
him pull the long grass with it.

What big ears and what a little tail  
he has.

Give him a piece of candy. Do not  
be afraid. He will not hurt you.

He will take it from your open  
hand very gently.

He can carry you on his back, if  
you wish to ride. He can draw  
very heavy loads, too.

Hurrah for  
the ma-  
pleleaf!

It means  
more than any  
other leaf to Cana-  
dian girls and boys.

We love the maple tree. It  
grows so tall and so grand.  
Its colors are so fine in the  
fall. It gives us maple sugar.  
But we love it best because its  
leaf is the emblem of our own land.

We love to sing,  
"The maple leaf, our emblem dear,  
The maple leaf forever;  
God save our King and heaven  
bless

The maple leaf forever."  
Hurrah for the rose, the thistle,  
the shamrock, and the maple  
leaf!





"Where did you get those fine cherries, Harry?"

"My mamma gave them to me."

"If you eat all the cherries I am afraid they will make you sick. Won't you give me some, Harry?"

"No!"

"I'll take you fishing, if you give me some."

"Will you let me fish?" "Yes."

"All right, you may have one, two, three, four, five, six, seven, eight."

